

Electrical Power Networks Engineer Technical Interview Guidance Asset Management Engineer

Technical Interview Assessment Requirements

The final stage of the end-point assessment is a technical interview, based on a review of the apprentice's work log. It will be conducted by an independent industry technical expert accompanied by an employer technical expert from the apprentice's workplace.

The work log, compiled throughout the apprenticeship and completed before entry to the End Point Assessment must contain at least one piece of evidence which has been cross referenced to each of the knowledge, skill and behaviour criteria identified in annex A of the Electrical Power Network Engineer Apprenticeship Assessment Plan. The work log should contain written accounts of activities conducted, supported by appropriate photographic evidence and Company documentation such as work / safety instructions, company policies and procedures as appropriate.

The work log should also contain progress review documentation which details the apprentices progress and provides justification for the grades awarded. The apprentice's Manager/Mentor will typically support the development of the work log in accordance with company policy and procedures.

This technical interview which should be conducted under controlled conditions to assess the apprentice's ability to apply the knowledge skills and behaviours identified in annex A and typically will take around 2.75 hours to complete with a maximum duration of 3 hours.

Roles and Responsibilities of Assessment Staff

Appropriately qualified and experienced staff will conduct technical interview assessments and make the final grade decision as defined in the Electrical Power Network Engineer Assessment Plan. Requirements and responsibilities of these roles are detailed below:

Employer Technical Expert Requirements

Employer Technical Expert will have an electrical engineering qualification at a minimum of level 4 or equivalent and have a minimum of 5 years' experience as a practitioner in an appropriate work environment and hold or have previously held an appropriate level of industry Authorisation and will be from the apprentice's employer but will not have been involved in the direct training or line management of the apprentice

The Employer Technical Expert can inform and support the discussions associated with the technical interview but will not be involved in the preliminary marking process.



Independent Industry Technical Expert Requirements

Independent Industry Technical Expert must have an electrical engineering qualification at a minimum of level 4 or equivalent and have a minimum of 5 years' experience as a practitioner in an appropriate work environment and be independent i.e. have no connection with the apprentice, their training provider or employer.

During the interview the apprentice's responses will be documented by the independent industry technical expert on the provided EUIAS documentation to record the answers and preliminary mark awarded.

Following the interview, the independent industry technical expert, after discussion with the employer technical expert, will assign a preliminary mark. In the case of disagreement, the independent industry technical expert has the casting vote.

The interview will be graded distinction, pass or fail. Criteria for assessing the technical interview is shown in table 3.

Independent Examiners Requirements

Independent Examiner's must have an electrical engineering qualification at a minimum of level 4 or equivalent and have a minimum of 5 years' experience as a practitioner in an appropriate work environment and be independent i.e. have no connection with the apprentice, their training provider or employer. In addition, they must use the evidence provided by the technical experts to make the final grading decision.

The independent examiner will combine the moderated grades from the knowledge test, practical observation and technical interview to determine the overall apprenticeship grade in line with the grading criteria.



Technical Interview Assessment Requirements

The technical interview must in all cases assess each apprentice synoptically against the core knowledge, skills and behaviours shown below, as detailed in Annex A of the Assessment Plan.

- 1. Company engineering policies appropriate to their role.
- 2. Engineering problems including how to identify the problem, gather and analyse all relevant information, provide and implement a workable solution and monitoring its effectiveness.
- 3. Company business planning and resource control measures.
- 4. Apply asset management, design, planning, control, electrical project, or operational engineering principles as appropriate to their role to maintain and improve the integrity, safety and longevity of the transmission/distribution electrical network.
- 5. Read, understand and interpret technical information relative to their role, identified in company strategies and policies and work in compliance with technical specifications.
- 6. Produce clear and precise reports in relation to their activities to line management, other business departments and/or to external stakeholders.
- 7. Develop and agree project plans to undertake their activities. These plans will contain clear objectives, budgets, desired outcomes and timescales. Also included will be implementation criteria, monitoring process controls and evaluation records.
- 8. Demonstrate that their work activities supports the business to achieve its regulatory incentive mechanisms.
- 9. Provide information to support business planning processes in relation to their role activities.

In addition, for the role of an Asset Management Engineer, each apprentice must also be assessed on **EACH** of the specific skill requirements shown below, as detailed in Annex A of the Assessment Plan.

- 1. Support the development of innovative policy solutions to best serve the needs of customers and stakeholders
- 2. Support the identification of new and existing innovation projects
- 3. Identify the implications of the next generation of low carbon energy and how it influences the way the network is operated



Technical Interview Assessment Guidance

- 1. The assessment must be conducted in a quiet and private environment where any distractions to the interview can be minimised, for example a meeting room.
- 2. The assessment must be designed to meet the requirements of the Electrical Power Networks Engineer (EPNE) standard and assessment plan.
- 3. Employer Technical Expert will be from the apprentice's employer but will not have been involved in the direct training or line management of the apprentice and may advise the Independent Industry Technical Expert on the Company specifics relevant to the interview discussions.
- 4. The technical interview should be based around the work log evidence provided for the specific skills identified for the apprentice's job role as detailed in Annex A of the Assessment Plan.
- 5. The Independent Industry Technical Expert will ask standardised questions relevant to each specific pathway developed and set by EUIAS. An example of which is shown in Fig 1 below.

EPNE Asset Management Eng	ineer Technical Interview S	Standardised Questions	ENERGY & UTILITIES INDEPENDENT
[Apprentice Name]	[Technical Expert	t Name]	ASSESSMENT SERVICE
echnical Interview Questionin	ng for Specific Skills (As	set Management)	
0 Support the development of inn	ovative policy solutions to be	est serve the needs of custo	omers and stakeholders
sing project work from their work evelopment of innovative policy solu iscussed in the context of achieving t	tions to best serve the needs of		
1.0 (CTK) Company engineering poli The Technical Expert MUST ask a r related element and identify the que	ninimum of 2 questions for this	Technical Expert Notes / Comr responses provided and any a	ments capturing a brief summary of the dditional questioning.
a. What are the relevant Company engi your projects / this work activity?	neering policies which influence	✓ Answered confidently	and gave some examples
b. How do the Company's engineering work you conduct in your job role?	policies affect / influence the	Q: When did you refer to stage and during mee	the policies? A; At the planning tings
c. What are your responsibilities and th working to the relevant Company eng		✓ Listed their relevant affected their work	responsibilities and how they

Fig 1

- 6. The Technical Expert should select a minimum of **ONE** of each of the element questions and ask these in the context of the main topic area in addition to any of their own specific questioning of the discussed activity.
- 7. The Independent Industry Technical Expert will record a brief account of the apprentice's responses to the questions on the EUIAS documentation.



Technical Interview Element Grading

During the interview the Independent Industry Technical Expert will check the apprentices responses against each of the elements associated criteria and mark each one based on the response given. An example of which is shown in (Fig 2)

echnical Interview Questioning for Specific Skills		Mar	accoment)	
echnical interview Questioning for Specific Skins	ASSELI	viai	lagementy	
1.0 (CTK) Company engineering policies appropriate to t	heir role			
To achieve a PASS the apprentice must achieve ALL of the follow criteria during their interview by providing evidence which demons		Р	To achieve a DISTINCTION a minimum of 2 distinction criteria must be achieved during the interview process:	[
A working knowledge of the relevant Company engineering policie are applicable to their work projects / job role and the importance complying with them		J	A detailed knowledge and thorough understanding of the relevant Company engineering policies which are applicable to their work projects / job role and the effect	
Their ability to link their work to Company strategies and policies e compliance with technical specifications (AP)	ability to link their work to Company strategies and policies ensuring		they have How they have used their knowledge to ensure that other	
How they have applied the relevant Company engineering policies to their work practices / projects How they have used their knowledge of the relevant Company engineering policies to support the work planning / decisions they have made in their job role		x J	parties involved in their work project/s comply with the	
			How they have appropriately challenged / reported incidents of non-compliance with the relevant Company engineering policies when identified	
			How they have used their knowledge of relevant engineering policies to make suggestions which have influenced or led to an improved performance	
Fail V Pass	s Awarded		Distinction Awarded	1
Technical Expert Notes (including a brief justification for the element The apprentice answered questions for three areas of detail to prove their knowledge and achieve the criteri how they had used or applied the Company's enginee consequently did not achieve this criteria.	the elemen ia. Howeve	t wi r thi	e apprentice was unable to explain in any detail	



Element FAIL – The recommendation of an element "FAIL" grade will be given in cases where the apprentice does demonstrate the required knowledge, performance or behaviour identified in the "PASS" criteria.

The decision to recommend an element "FAIL" will result where an apprentice fails to meet any one or more of the elements "PASS" criteria. This may occur for any element criteria where the apprentice fails to demonstrate the required evidence or knowledge of the interview topic criteria.

In the example provided (Fig 2) the Independent Industry Technical Expert concluded that the apprentice did not provide sufficient evidence of a safe and competent performance against the "PASS" criteria of element three, and therefore a "FAIL" grading was awarded.



Element PASS - The recommendation of an element "PASS" grade will be given in cases where the apprentice meets the minimum standards set for a competent performance in the element "PASS" column i.e. achieves all the pass criteria.

		g for Specific Skills (Asset olicies appropriate to their role	Mai	nagement)	
		t achieve ALL of the following g evidence which demonstrates:	Ρ	To achieve a DISTINCTION a minimum of 2 distinction criteria must be achieved during the interview process:	C
are applicable to the complying with them Their ability to link the compliance with tec How they have appl work practices / pro How they have used	eir work projects / jo n heir work to Compai hnical specifications lied the relevant Cor jects d their knowledge of	ompany engineering policies which b role and the importance of ny strategies and policies ensuring 6 (AP) mpany engineering policies to their i the relevant Company engineering lecisions they have made in their job]]]]	A detailed knowledge and thorough understanding of the relevant Company engineering policies which are applicable to their work projects / job role and the effect they have How they have used their knowledge to ensure that other parties involved in their work project/s comply with the relevant Company engineering policies during their work projects How they have appropriately challenged / reported incidents of non-compliance with the relevant Company engineering policies when identified How they have used their knowledge of relevant engineering policies to make suggestions which have influenced or led to an improved performance	
Fail		Pass Awarded	[√]	Distinction Awarded	1
The apprentic sufficient lev	e answered quest el of detail to pro	ve their knowledge and achieve t	the he c	element with adequate responses and a riteria. They were able to provide examples of pported with evidence from their work log n	

Fig 3

In the example provided (Fig 3) the apprentice provided evidence of a competent performance against ALL the criteria in the "PASS" column and therefore an element "PASS" grading was recommended.



Element DISTINCTION –In addition to achieving the required element "PASS" criteria the apprentice may achieve a "DISTINCTION" grade for an element where he / she demonstrates exceptional performance during the technical interview. This will typically be through demonstrating their higher levels of knowledge, skills and / or behaviours for the activity evidenced and / or discussed. To achieve an element "DISTINCTION" the apprentice must achieve a minimum of 2 criteria in the "DISTINCTION" column.

pprentice Name]	[Technical Expert Nam	ne]	ASSESSMENT SERVIC	din .
chnical Interview Questioning	g for Specific Skills (Asset I	Mar	nagement)	
0 (CTK) Company engineering po	licies appropriate to their role			
To achieve a PASS the apprentice must criteria during their interview by providing		Ρ	To achieve a DISTINCTION a minimum of 2 distinction criteria must be achieved during the interview process:	D
A working knowledge of the relevant Cor are applicable to their work projects / job complying with them Their ability to link their work to Company compliance with technical specifications How they have applied the relevant Com work practices / projects How they have used their knowledge of f oblicies to support the work planning / de ole	role and the importance of y strategies and policies ensuring (AP) pany engineering policies to their he relevant Company engineering	 	A detailed knowledge and thorough understanding of the relevant Company engineering policies which are applicable to their work projects / job role and the effect they have How they have used their knowledge to ensure that other parties involved in their work project/s comply with the relevant Company engineering policies during their work projects How they have appropriately challenged / reported incidents of non-compliance with the relevant Company engineering policies when identified How they have used their knowledge of relevant engineering policies to make suggestions which have influenced or led to an improved performance	
Fail	Pass Awarded		Distinction Awarded	[-]
knowledge and achieve the crite distinction criteria which was v	ass criteria of the element with ria. They were also able to proviu rell supported with evidence fron	deta de a 11 th	ailed responses and a high level of detail to prove their additional detailed information for two of the leir work log. Based on the level of detailed knowledge eliminary distinction arade for this element	

Fig 4

In the example provided (Fig 4) the apprentice provided evidence of a competent performance against ALL the criteria in the "PASS" column and 2 of the criteria in the "DISTINCTION" column and therefore an element "DISTINCTION" grading was recommended.



Technical Interview Overall Grading

Once the Technical Interview has been completed and the marks awarded, the Independent Industry Technical Expert will calculate the overall recommended grading by totalling the marks awarded on the EUIAS Grading Document.

Overall FAIL - Should the apprentice fail to provide evidence for any of the criteria identified in the "PASS" column then the minimum "PASS" mark of 60% will not have been achieved. In the example provided (Fig 5) the Independent Industry Technical Expert will be required to recommend the award of FAIL.

Asset Management Engineer Technical Interview Score	Pass	Distinction	
1.0 (CTK) Company engineering policies appropriate to their role.	3	2	
2.0 (CTK) Engineering problems including how to identify the problem, gather and analyse all relevant information, provide and implement a workable solution and monitoring its effectiveness.	3	2	
3.0 (CTK) Company business planning and resource control measures.	(3)	2	
1.0 (CS) Apply asset management, design, planning, control, electrical project, or operational engineering principles as appropriate to their role to maintain and improve the integrity, safety and longevity of the transmission/distribution electrical network.	3	3	
2.0 (CS) Read, understand and interpret technical information relative to their role, identified in company strategies and policies and work in compliance with technical specifications.	4	3	
3.0 (CS) Produce clear and precise reports in relation to their activities to line management, other business departments and/or to external stakeholders.	4	2	
4.0 (CS) Develop and agree project plans to undertake their activities. These plans will contain clear objectives, budgets, desired outcomes and timescales. Also included will be implementation criteria, monitoring process controls and evaluation records.	×	3	
5.0 (CS) Demonstrate that their work activities supports the business to achieve its regulatory incentive mechanisms.	3	3	
6.0 (CS) Provide information to support business planning processes in relation to their role activities.	4	2	
1.0 (SS) Support the development of innovative policy solutions to best serve the needs of customers and stakeholders.			
2.0 (SS) Support the identification of new and existing innovation projects.			
3.0 (SS) Identify the implications of the next generation of low carbon energy and how it influences the way the network is operated.	${\mathfrak O}$	6	
Total Marks	57		
te: Pass marks <u>must be a minimum of 60</u> before any distinction marks can b	e awai	rded	

Fig 5



Overall PASS - A "PASS" grading will be recommended in cases where the apprentice meets the minimum standards set for a safe and competent performance in the element "PASS" column. In the example provided (Fig 6) the Independent Industry Technical Expert calculated that the total marks recommended met the minimum "PASS" mark of 60% and therefore a "PASS" grading was recommended.

Asset Management Engineer Technical Interview Score	Pass	Distinction		
1.0 (CTK) Company engineering policies appropriate to their role.	(3)	2		
2.0 (CTK) Engineering problems including how to identify the problem, gather and analyse all relevant information, provide and implement a workable solution and monitoring its effectiveness.	3	2		
3.0 (CTK) Company business planning and resource control measures.	(3)	2		
1.0 (CS) Apply asset management, design, planning, control, electrical project, or operational engineering principles as appropriate to their role to maintain and improve the integrity, safety and longevity of the transmission/distribution electrical network.	3	3		
2.0 (CS) Read, understand and interpret technical information relative to their role, identified in company strategies and policies and work in compliance with technical specifications.	4	3		
3.0 (CS) Produce clear and precise reports in relation to their activities to line management, other business departments and/or to external stakeholders.				
4.0 (CS) Develop and agree project plans to undertake their activities. These plans will contain clear objectives, budgets, desired outcomes and timescales. Also included will be implementation criteria, monitoring process controls and evaluation records.				
5.0 (CS) Demonstrate that their work activities supports the business to achieve its regulatory incentive mechanisms.				
6.0 (CS) Provide information to support business planning processes in relation to their role activities.				
 (SS) Support the development of innovative policy solutions to best serve the needs of customers and stakeholders. 				
2.0 (SS) Support the identification of new and existing innovation projects.	3	6		
3.0 (SS) Identify the implications of the next generation of low carbon energy and how it influences the way the network is operated.				
Total Marks	60			
ote: Pass marks <u>must be a minimum of 60</u> before any distinction marks can b	e awa	rded		
Dbservation Outcome Fail = 0 - 59 Pass - 60 84 Distinction	n = 85 bints	- 100		

Fig 6



In the example below (Fig 7) the apprentice provided evidence of a safe and competent performance against ALL the criteria in the "PASS" column but with two of the exceptional levels of knowledge, skills and behaviours criteria in the "DISTINCTION" column and as the points awarded was 72 this was still under the threshold of 85 for the "DISTINCTION" therefore a grading of "PASS" was recommended.

Asset Management E Technical Interview S		Pass	Distinction
1.0 (CTK) Company en	gineering policies appropriate to their role.	3	2
gather and analyse all i	problems including how to identify the problem, relevant information, provide and implement a nonitoring its effectiveness.	3	2
	siness planning and resource control measures.	(3)	2
project, or operational e	anagement, design, planning, control, electrical engineering principles as appropriate to their role to he integrity, safety and longevity of the n electrical network.	<u>ر</u>	3
	and and interpret technical information relative to ompany strategies and policies and work in cal specifications.	4	3
	and precise reports in relation to their activities to r business departments and/or to external	4	2
These plans will contain	gree project plans to undertake their activities. n clear objectives, budgets, desired outcomes and ed will be implementation criteria, monitoring valuation records.	٩	3
5.0 (CS) Demonstrate t achieve its regulatory in	hat their work activities supports the business to acentive mechanisms.	\odot	3
6.0 (CS) Provide information to support business planning processes in relation to their role activities.			2
 (SS) Support the development of innovative policy solutions to best serve the needs of customers and stakeholders. 			
2.0 (SS) Support the identification of new and existing innovation projects.			
	plications of the next generation of low carbon ences the way the network is operated.	\odot	6
	Total Marks	60	12
ote: Pass marks <u>must be</u>	e a minimum of 60 before any distinction marks can b	be awa	rded

Fig 7



Overall DISTINCTION – The addition of "DISTINCTION" points can only be recommended against elements where a "PASS" has already been achieved. A "DISTINCTION" grading will be recommended in cases where the minimum "DISTINCTION" mark of 85% is reached (see Fig 8). In the example provided the total points awarded was 86%.

Asset Management E Technical Interview Se				Pass	Distinction
1.0 (CTK) Company eng	jineering policies	appropriate to their r	ole.	3	2
2.0 (CTK) Engineering p gather and analyse all re workable solution and m	elevant information	n, provide and imple tiveness.	ment a	3	2
3.0 (CTK) Company bus				(3)	2
 1.0 (CS) Apply asset ma project, or operational e maintain and improve th transmission/distribution 	ngineering princip e integrity, safety electrical network	les as appropriate to and longevity of the c.	their role to	3	3
2.0 (CS) Read, understa their role, identified in co compliance with technic	ompany strategies al specifications.	and policies and wo	ork in	4	3
3.0 (CS) Produce clear and precise reports in relation to their activities to line management, other business departments and/or to external stakeholders.				4	2
4.0 (CS) Develop and agree project plans to undertake their activities. These plans will contain clear objectives, budgets, desired outcomes and timescales. Also included will be implementation criteria, monitoring process controls and evaluation records.				3	3
5.0 (CS) Demonstrate that their work activities supports the business to achieve its regulatory incentive mechanisms.				\bigcirc	3
6.0 (CS) Provide information to support business planning processes in relation to their role activities.				(4)	2
1.0 (SS) Support the de serve the needs of custo	velopment of inno		is to best	(10)	6
2.0 (SS) Support the ide			ion projects.	10	6
3.0 (SS) Identify the imp energy and how it influe			carbon	Ø	6
			Total Marks	60	26
ote: Pass marks <u>must be</u>	a minimum of 60	before any distinctio	n marks can b	oe awa	rded
Observation Outcome	Fail = 0 - 59 points	Pass = 60 - 84	Distinction 86	points	

Fig 8



Technical Interview Grade Decision

Following the technical interview, and after discussion with the Employer Technical Expert, the Independent Industry Technical Expert will assign a preliminary mark of a PASS, DISTINCTION or FAIL grading in a format approved by the assessment organisation to the Independent Examiner. In the case of disagreement, the independent industry technical expert has the casting vote.

Overall Grade Decision

An independent examiner will combine the recommended moderated grades from the knowledge test, practical observation and technical interview to determine the overall apprenticeship grade in line with the grading criteria below.

Grading Criteria

The apprenticeship will be graded distinction, pass or fail. The final grade will be determined by collective performance in the three assessment tools in the end-point assessment.

Each assessment method will be graded pass, distinction or fail. In order to gain an apprenticeship pass, an apprentice must achieve a minimum of a pass in each EPA method. An apprenticeship pass represents full competence against the standard. To achieve a distinction grade, an apprentice must achieve distinction in each EPA method.

Award	Knowledge Test	Practical Observation	Technical Interview
Distinction	90% or greater	85% or greater	85% or greater
Pass	80% - 89%	60% to 84%	60% to 84%
Fail	79% or less	59% or less	59% or less

The following table shows the grading boundaries for each end-point assessment method:

Notification of Grading

All apprentices will be notified of their moderated final grade within 3 weeks of completing all assessment methods and will have the right to appeal the decision through the EUIAS appeals procedure.

Evidence Requirements

The assessment evidence must be retained by the EUIAS for a minimum period of three years after the completion of the apprenticeship.

Relevant evidence and document of the apprentice's work must be retained by the employer for a minimum period of six years after the completion of the apprenticeship.