

Electrical Power Network Engineer - Planning Engineer

Technical Interview Assessment Checklist

During the Technical Interview process each apprentice will be interviewed on the content of their work log which will contain evidence from a minimum of 5 of the more complex work activities which they have undertaken during their on-programme work period. The work log should contain written accounts of activities that have been completed and referenced against the relevant skills, knowledge and behaviours of their job role as identified in Annex A of the Assessment Plan. The work log should be supported by relevant supporting evidence, such as photographs, work instructions, safety documentation, project plans and reports. In addition, progress review documentation demonstrating the apprentice's development and progression through their apprenticeship should be included.

The interview discussion should be conducted in the context of each apprentice's specific job role using the Specific Skill (SS) topic areas identified in Annex A of the Assessment Plan. The interview discussion should encompass the relevant supporting Core Technical Knowledge (CTK), Core Skills (CS) and supporting behaviours through the use of the standardised questions provided for each of the relevant elements which support the scenario being discussed. Where necessary, additional questioning should be conducted by the Technical Expert to probe further into the detail of the topic area and activities being discussed. Wherever possible the interviewers questioning should be contextualised to the apprentice's job role and the specific work activities they are presenting from their work log.

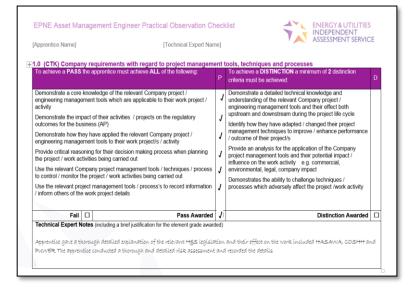
Specific Skill (SS) Scenario Questioning – Planning Engineer

The interview should be framed around the 5 scenario job specific question areas shown below. Using each scenario in turn as the basis for the interview, the apprentice should present evidence to demonstrate how they have developed their skills, knowledge and behaviours for each scenario being discussed. The interviewer should use this document to confirm and record the apprentice's achievement against the requirements of the criteria for each element.

- 1. Build and be accountable for a rolling and dynamic plan, including managing conflicts and changes, for all operational and capital works
- 2. Ensure area plans are built optimally, utilising resource skill sets appropriately and plan the outages, negotiating and confirming them by utilising the switching matrix
- 3. Ensure all risk assessments are initiated in a timely manner, that any constraints are assessed and managed and any mitigating actions are determined
- 4. Ensure assets are compliant with statutory requirements, company policy obligations and optimal/limit dates and assess asset condition data against maintenance policy risk & criticality criteria
- 5. Be accountable for both resource and outage planning ownership and authority of work to be included or removed from the plan



| [Apprentice Name] | [Technical Experi | t Name] | ASSESSMENT SERVICE |
|---|---|---|--|
| echnical Interview Quest | ioning for Specific Skills (As | set Management) | |
| | of innovative policy solutions to be | | |
| | work log the apprentice should pr v solutions to best serve the needs of ving the main topic area. | | |
| The Technical Expert MUST a | g policies appropriate to their role. Isk a minimum of 2 questions for this le questions asked with a tick ($$) | Technical Expert Notes / Comr responses provided and any a | ments capturing a brief summary of the dditional questioning. |
| What are the relevant Compan your projects / this work activity | y engineering policies which influence | ✓ Answered confidently | and gave some examples |
| b. How do the Company's engine work you conduct in your job ro | ering policies affect / influence the sle? | Q: When did you refer to stage and during mee | the policies? A; At the planning tings |
| c. What are your responsibilities a working to the relevant Compa | and the responsibilities of others when ny engineering policies | ✓ Listed their relevant affected their work | responsibilities and how they |



Technical Expert Guidance

The Technical Expert should ask the apprentice to provide evidence from their work log to support each of the main topic areas included in their interview. The relevant elements which support the main topic area are provided and contain three standardised questions for each element. The Technical Expert should use each element to support the discussion of how the main topic area was achieved. The Technical Expert should select a minimum of **TWO** of the element questions and ask these in the context of the main topic area in addition to any of their own specific questioning of the discussed activity. The Technical Expert should annotate the assessment document to identify which questions were asked and provide a brief summary of the response given.

Rules of Element Achievement

During the interview the Technical Expert should use the Technical Interview Checklist to check the apprentice's responses against each elements criteria which will help the Technical Expert to make an assessment decision for the element being discussed which will contribute to their final grade. To achieve a **PASS** in an element, the apprentice must provide sufficient evidence to achieve **ALL** of the given **PASS** criteria and give satisfactory responses to a minimum of **2** of the standardised questions provided. To achieve a **DISTINCTION** in an element the apprentice must first achieve a **PASS** and demonstrate further sufficient evidence to achieve a minimum of **2** of the given **DISTINCTION** criteria. The Technical Expert should provide brief comments on the assessment paperwork of the factors which influenced their element grade decision of either a Fail, Pass or Distinction.

[Apprentice Name]

[Technical Expert Name]



Technical Interview Criteria for Specific Skills (Asset Management)

1.0 (CTK) Company engineering policies appropriate to their role

| | | apprentice must achieve ALL of the following iew by providing evidence which demonstrates: | Ρ | To achieve a DISTINCTION a minimum of 2 distinction criteria must be achieved during the interview process: | D |
|--|---|---|---|--|---|
| A working knowledge of the relevant Company engineering policies which are applicable to their work projects / job role and the importance of complying with them | | | | A detailed knowledge and thorough understanding of the relevant Company engineering policies which are applicable to their work projects / job role and the effect | |
| Their ability to link their work to Company strategies and policies ensuring compliance with technical specifications (AP) How they have applied the relevant Company engineering policies to their work practices / projects | | | they have How they have used their knowledge to ensure that other | | |
| | | | parties involved in their work project/s comply with the relevant Company engineering policies during their work projects | | |
| | How they have used their knowledge of the relevant Company engineering policies to support the work planning / decisions they have made in their job role | | | How they have appropriately challenged / reported incidents of non-compliance with the relevant Company engineering policies when identified | |
| | | | | How they have used their knowledge of relevant | |
| | | | | engineering policies to make suggestions which have influenced or led to an improved performance | |
| Fail | | Pass Awarded | | Distinction Awarded | |
| Technical Expert N | lotes | (including a brief justification for the element grade award | led) | | |

[Apprentice Name]

[Technical Expert Name]



2.0 (CTK) Engineering problems including how to identify the problem, gather and analyse all relevant information, provide and implement a workable solution and monitoring its effectiveness

| | | apprentice must achieve ALL of the following view by providing evidence which demonstrates: | Ρ | To achieve a DISTINCTION a minimum of 2 distinction criteria must be achieved during the interview process: | D |
|--|---|---|---|--|---|
| their job role / range How they have take analysing the issues customers and the k How they have deve problems in a step k How they have gath implement solutions | e of v in res s and busir elope by ste by ste s to re itore | sponsibility for solving problems by identifying and d drawing logical, sound solutions that benefit less (B) ed a plan/s to deal effectively with engineering ep logical way (AP) and effectively analysed relevant information to esolve engineering problems (AP) d the effectiveness of the solution they have | | How they have assessed the effect and impact of differing approaches to solve the engineering problems they have resolved (AP) How they have conducted detailed analysis to support their determined course of action to resolve the engineering problem (AP) How they have played a pro-active, leading role in providing a solution to an engineering problem which has provided a tangible benefit to customers and / or the business How they have conducted analysis to monitor and measure the effect / impact of the solution they have provided to an engineering problem | |
| Fail | | Pass Awarded (including a brief justification for the element grade award | | Distinction Awarded | |
| | 1016: | | | | |

[Apprentice Name]

[Technical Expert Name]



3.0 (CTK) Company business planning and resource control measures

| Technical Expert N | lotes | (including a brief justification for the element grade aw | arded) | | |
|---|---|--|--|--|---|
| Fail | | Pass Awarde | d 🗆 | Distinction Awarded | 1 |
| 2 | | I / confirmed the effect of their planning and with their planned objectives | | | |
| considers continger | How they have ensured plans are in place to manage anticipated issues, considers contingency planning (B) | | | resource control process which has provided additional benefit to the business or its clients | |
| low they have taken a forward looking perspective when considering the lelivery of decisions, activities and projects (B) | | | How they have used their knowledge to identify and taken action to resolve a problem with the business planning or | | |
| implement their plan | ow they have effectively used resource control measures to support / nplement their planned work activities | | | How they have used their knowledge to deliver or propose an improvement to the way the business implement their engineering planning and / or resource control methods | |
| How they have used engineering solution | | business planning processes to plan and deliver heir job role | | processes / method/s for controlling engineering resources and their impact | |
| A working knowledge | | he Company's processes / method/s for controllin | 9 | impact on planning work A detailed knowledge and understanding of the Company's | |
| A working knowledg policy / processes | le of | he Company's business engineering planning | | A detailed knowledge and understanding of the Company's business engineering planning policy / processes and their | |
| criteria during their | nterv | ew by providing evidence which demonstrates: | Ρ | criteria must be achieved during the interview process: | |



[Apprentice Name]

[Technical Expert Name]

1.0 (CS) Apply asset management, design, planning, control, electrical project, or operational engineering principles as appropriate to their role to maintain and improve the integrity, safety and longevity of the transmission/distribution electrical network

| Technical Expert N | otes | (including a brief justification for the element grade award | led) | | |
|---|--|--|------|--|---|
| Fail | | Pass Awarded | | Distinction Awarded | |
| | They have gathered and analysed relevant information in order to implement and monitor the effectiveness of workable solutions to issues (AP) They have taken a forward looking perspective when considering the delivery of decisions, activities and projects (B) They have ensured that plans were in place to manage anticipated issues and considered necessary contingencies (B) | | | network interfaces in their activities/project decisions (AP) | |
| | | | | They have applied consideration and inclusion of new technologies, innovation developments or additional | |
| | | | | approaches to gather and analyse information to support their course of action and have made suggestions for improvement (AP) | |
| They are able to link their work to Company strategies and p ensure compliance with technical specifications. | | | | integrity, safety and longevity of the electrical network (AP) They have assessed the impact of using different | |
| | elevant engineering principles to conduct work which / or improved network integrity, safety and longevity of k (AP) | | | their work / project/s They are able to confidently discuss and justify the application of sound engineering principles to improve the | |
| | | king knowledge of the engineering principles / their work on the electrical network | | They have a thorough and detailed knowledge of the engineering principles / processes and have applied it in | |
| | | pprentice must achieve ALL of the following ew by providing evidence which demonstrates: | Ρ | To achieve a DISTINCTION a minimum of 2 distinction criteria must be achieved during the interview process: | D |



[Apprentice Name]

[Technical Expert Name]

2.0 (CS) Read, understand and interpret technical information relative to their role, identified in company strategies and policies and work in compliance with technical specifications

| To achieve a PASS the apprentice must achieve ALL of the formation of | | Ρ | To achieve a DISTINCTION a minimum of 2 distinction criteria must be achieved during the interview process: | D |
|---|------------------|-----|--|---|
| They have applied a working knowledge of the range and type of technical information / specifications available to support their job role / work activities | | | They have taken a lead in interpreting / relaying technical information to progress work or support others understanding | |
| They have used / consulted Company technical information and specifications to conduct / support their work activities | | | They have questioned / clarified information which was unclear or incorrect | |
| They are able to identify how their work links to Company strapolicies (AP) | ategies and | | They have reported / updated information which was not technically correct / accurate | |
| Their ability to use and work in compliance with technical specifications (AP) | | | They have assessed the impact of using different | |
| They have gathered and analysed relevant information in ord implement and monitor the effectiveness of workable solution | | | approaches to gather and analyse information to support their course of action and has made suggestions for improvement (AP) | |
| Fail | Pass Awarded | | Distinction Awarded | |
| Technical Expert Notes (including a brief justification for the ele | ment grade award | ed) | | |

ENERGY & UTILITIES INDEPENDENT ASSESSMENT SERVICE

[Apprentice Name]

[Technical Expert Name]

3.0 (CS)) Produce clear and precise reports in relation to their activities to line management, other business departments and/or to external stakeholders

| | apprentice must achieve ALL of the following iew by providing evidence which demonstrates: | Ρ | To achieve a DISTINCTION a minimum of 2 distinction criteria must be achieved during the interview process: | D |
|--|---|------|--|---|
| A working knowledge of the purpose and benefits of producing clear and precise reports They have produced clear technical reports to support their work projects / job role They have been proactive in identifying their stakeholders and managing their expectations, presenting appropriate information to them clearly and concisely (B) They have used their reports to influence / inform their line management, other departments and/or external stakeholders | | | They have applied their detailed produced thorough and detailed technical reports to support their work projects / job role They have the ability to explain in detail how the reports they have produced support the business engineering strategy They have used their reports to identify network problems / issues and made suggestions / proposals to resolve them They have applied learning from project monitoring and evaluation records to inform their future actions (AP) | |
| Fail 🛛 | Pass Awarded | | Distinction Awarded | |
| Technical Expert Notes | (including a brief justification for the element grade awar | ded) | | |

[Apprentice Name]

[Technical Expert Name]



4.0 (CS) Develop and agree project plans to undertake their activities. These plans will contain clear objectives, budgets, desired outcomes and timescales. Also included will be implementation criteria, monitoring process controls and evaluation records

| To achieve a PASS the apprentice must achie criteria during their interview by providing evide | the apprentice must achieve ALL of the following nterview by providing evidence which demonstrates: | | To achieve a DISTINCTION a minimum of 2 distinction criteria must be achieved during the interview process: | D |
|--|--|------|---|---|
| A working knowledge of the purpose and bene maintaining detailed project plans | | | Their ability to analyse the impact of their project plans, identify issues and adjust / modify plans to provide solutions to problems and make suggestions for improvement | |
| They have developed project plans that contain outcomes, timescales and evaluation records (| y have developed project plans that contain objectives, budgets, desired comes, timescales and evaluation records (AP) | | They have applied consideration and inclusion of new | |
| hey have the ability to plan and take a forward looking perspective when onsidering the delivery of decisions, activities and projects (B) | | | technologies, innovation developments or additional network interfaces in their activities / project decisions (AP) | |
| They have successfully agreed and implement monitored project progress | ed project criteria and | | They have utilised the learning from project monitoring and evaluation records to inform their future actions / decisions (AP) | |
| They have developed plans which manage and account contingency planning (B) | ticipated issues and take into | | They have the ability to assess the impact in different approaches and gather and analyse information to support | |
| They have taken responsibility for solving prob analysing issues and drawing logical, sound so and the business (B) | | | their courses of action (AP) | |
| They have proactively identified stakeholders and managed their expectations, presenting appropriate information to them clearly and concisely (B) | | | | |
| Fail 🛛 | Pass Awarded | | Distinction Awarded | |
| Technical Expert Notes (including a brief justific | cation for the element grade award | led) | | |
| | | | | |
| | | | | |



[Apprentice Name]

[Technical Expert Name]

5.0 (CS) Demonstrate that their work activities support the business to achieve its regulatory incentive mechanisms

| | - | pprentice must achieve ALL of the following ew by providing evidence which demonstrates: | Ρ | To achieve a DISTINCTION a minimum of 2 distinction criteria must be achieved during the interview process: | D |
|---|----------|--|---|---|---|
| A working knowledge of the business's regulatory obligations and the mechanisms used for measuring performance They have planned their work activities to support the business / client to achieve regulatory incentive mechanisms (AP) How the work they have conducted / implemented link / support the business's regulatory obligations They have gathered and analysed relevant information in order to implement and monitor the effectiveness of workable solutions to support / meet regulatory incentive mechanisms (AP) | | | A detailed and thorough knowledge of the business's regulatory obligations and the impact they have on the strategic planning They have taken a pro-active leading role to ensure achievement of Company regulatory incentive mechanisms They have pro-actively dealt with problems and implemented solutions to ensure achievement of Company regulatory incentive mechanisms Demonstrates consideration and inclusion of new technologies, innovation developments or additional network interfaces to support the business to achieve its regulatory incentive mechanisms | | |
| | ⊐ tes | Pass Awarded (including a brief justification for the element grade award | D ded) | Distinction Awarded | |
| | | | | | |



[Apprentice Name]

[Technical Expert Name]

6.0 (CS) Provide information to support business planning processes in relation to their role activities

| To achieve a PASS the apprentice must achieve ALL of the following criteria during their interview by providing evidence which demonstrates: | Ρ | It is not possible to gain a DISTINCTION grade in this element. | D |
|--|------|--|---|
| A working knowledge of the business's planning processes which are relevant to their job role | | | |
| They have gathered and analysed relevant information in order to support the business planning processes (AP) | | | |
| They have proactively identified the relevant stakeholders and provided appropriate information to them clearly and concisely to support the business planning process (B) | | | |
| They have monitored / measured the effect of the information they have provided to the business planning process relevant to their job role | | | |
| FailDPass Awarded | | Distinction Awarded | |
| Technical Expert Notes (including a brief justification for the element grade award | led) | | |